Message from the Interim-Editor-in-Chief

Over the past 10 years, the New Waves Journal has been published without an interruption under the editorial leadership of Samuel Peng and Allen Huang, as well as publication assistance from Director Chang of the Cultural Division at the Taipei Economic and Cultural Office in Los Angeles. This journal was distributed steadily and increasingly among policymakers, practitioners, researchers, graduate students, and parents in Canada, China, Hong Kong, Singapore, Taiwan, and the United States. It served both as a publishing avenue to disseminate individuals' scholarly work and also to share the selected educational news briefs regarding the U.S. education system. However, the journal has faced two challenges: the unexpected change of the editor-in-chief last fall and the shortage of funding to address the rising cost of publication and distribution. The current issue is an effort to fulfill CAERDA's promise to publish a scheduled special issue on the 2007 CAERDA conference theme and to deliver the expected publication to our members and readers.

In this special issue, the Asian model minority phenomenon is examined from multiple perspectives—ecological, psychological, and methodological to construct a scholarly understanding of the model minority myth. By exploring this phenomenon through different lenses, a deeper understanding of the issue brings valuable insight to global education and multicultural research. Moreover, as parents or relatives of Asian Americans, Asian Canadians or Asian Australians, such discourse brings a heightened awareness of the silent pressure placed on our children, niece or nephews, partly by ourselves and partly by the educational community at large. In a global village, we are all connected regardless where we might be. We hope this special issue provides a comprehensive lens to begin our personal and scholarly reflective journey on the Asian model minority phenomenon.

The New Waves Journal is a peer-reviewed publication. The journal includes articles in either Chinese or English languages to meet the needs of CAERDA's diverse membership in various regions. The abstracts of the articles usually include both languages. The editorial team will assist the authors to prepare the Chinese abstract when needed. Submissions for the New Waves Journal are accepted on a rolling basis without specific due date. Interested authors who are also presenters for the 2007 conference should consider submitting a finalized version of their 2007 CAERDA conference paper. The page limit is 10-15 double-spaced pages and we adopt the APA publication style.

Exciting new change in format for the journal will take effect with the next issue, an effort to continue the service to our members and to reduce the cost. Authors submitting articles should be aware that they will be subject to these changes. While the process for manuscript subscription and peer review will remain the same, the number of issues published each year will be reduced and the format of the journal will be changed from the conventional print format to either a combination of print and online formats or only the online format. At this juncture, the CAERDA Board of Directors will assume the major responsibility to publish all future issues as a peer-reviewed academic journal through our non-political and non-profit educational research and development entity. The board will vote on related changes at the coming April Board Meeting. The details of the decision will be posted on our website and other channels.

New Waves Journal has been an integral part of CAERDA's service to its members since it was first launched in June 1996. We invite your feedback on these changes. Please write your thoughts, feedback and suggestion to the interim-editor-in-chief, Dr. Aubrey Wang at aubrey_wang@hotmail.com or CAERDA, P. O. Box 612, Ardmore PA 19003-9998.

Thank you for your continued support of the New Waves Journal and of CAERDA.

Sincere regards,

Aubrey Wang CAERDA President & Interim Editor-in-Chief

2 文教新潮 二 OO 七年三月 第十一卷 第三期

會長兼代總編的話

在過去的十年裏,經由前總編彭森明博士,黃茂樹博士和駐洛杉磯文化組張水金組長的努力下, 文教新潮未曾間斷的送達遍及美國、加拿大、中國、香港、星加坡、和台灣的各層級的教育決策 和工作人員、研究生以及家長。這份期刊一直是提供學術交流以及美國教育短訊的管道。

但是在去年的秋季裏,我們面臨了雙重的考驗: (一)未預期的更換<u>文教新潮</u>的總編, (二)緊縮的經 費難以支付日益增加的印刷出版費用和郵費。本期特刊的出版 反應著我們共同的努力 來實現對 會員的承諾,一則繼續服務會員,再者,出版已預先擬定以年會為主題的特刊。

本期特刊深入探討"模範少數族裔"學生的教育經驗,嘗試從包括生態文化學、心理學、及方法學的多元角度切入,以增進我們對此特殊文化現象的了解。這個認知不但能為全球化教育及跨文化研究帶來嶄新的啟示,更能幫助世界各地的亞裔少數族群的學生家長體認他們孩子所承受的沉重壓力。值此全球村的年代,不論我們身處何地,我們其實都是唇齒相關地連繫在一起。我們希望本期特刊能提供一個完整的多重視鏡,引領我們踏上此切身反思的學術探索之路。

為能在有限的經費下,繼續服務會員和出版文教新潮,有意投稿的作者請注意,我們將試著採用不同的形式出版以降低成本。投稿和不記名審稿的方式依舊,但每年的期刊將減少,出版的形式也將改變。值此重大轉型期,本協會的理事將承負起編輯重任,堅持其非政治性及非營利性的中心理念,繼續出版期刊並加強論文審查,期能成為學術刊物的主流。在今年四月的理事會中,我們將投票決定未來的文教新潮是單以網路期刊為主,或是同時有網路和印刷版本。

自一九九六年六月以來,文教新潮一直是我們協會服務會員的刊物。我們竭誠歡迎會員對以上所提的改變,提供建議和回饋。來信請以電子郵件寄到 aubrey_wang@hotmail.com 或郵政信箱 CAERDA, P. O. Box 612, Ardmore PA 19003-9998. 我們非常感謝你們對文教新潮以及協會持續的支持。

謝謝

王慧如博士 CAERDA 會長兼代理總編