Notes from the Editor-in-Chief

Welcome to the 17th issue, volume number 1, of New Waves-Educational Research and Development (NWERD)! This volume is the second special issue that New Waves journal has published since the inauguration of the journal. The theme of this special issue is educational leadership with a specific focus on leadership roles and responsibilities (in the first six articles) and leadership practices and operations (in the following four articles). The ten articles in this issue represent research and perspectives from esteemed scholars in the field of educational leadership and seasoned educational leaders from both K-12 and higher education settings. The research foci range from macro to micro approaches to educational leadership and from local to national and international contexts. Within the theme and foci are a variety of topics addressing improvement of school culture, styles of leadership, technology integration in the curriculum and instructional leadership, the role of agency in accumulation of leadership capital for Asian Americans, principals' job satisfaction in Germany and the U.S., trends of educational development and divergent educational policies in China and the U.S., differences in perception regarding school safety issues between parents and school administrators, promoting community support to school leaders, charter school systems in Georgia, and challenges confronting student enrollment forecasting. Clearly, this special issue contains a substantive collection of research articles that addresses various topics where contributions are critically needed in the realm of leadership in education.

The expertise demonstrated and insights presented across the ten articles in this special issue will assuredly add substance and value to the discourse in educational leadership and leadership preparation and contribute substantially to the literature in the field. In addition, the breadth and depth of topics in this special issue should generate interest among scholars, researchers, educational leaders, and policy makers, as well as graduate students and teachers and parents.

My sincere and profound appreciation goes to the guest editor of this Special Issue, Dr. Tak C. Chan, whose leadership and dedication in working tirelessly on this special issue yielded a panoply of articles characterized by substantive quality, timeliness and relevance. A particular challenge during Dr. Chan's yearlong editorship of this special issue was the change from the previous website to the current website, which resulted in additional challenges involving even more time and effort in communicating with authors and reviewers, as well as other technical obstacles. However, Dr. Chan's persistence, patience and diligence not only enabled him to complete the editing of this issue on time but ahead of the planned schedule of the end of March.

I would like to convey my deep gratitude to all the editorial board members who reviewed manuscripts for this special issue. Your expertise and insightful feedback help authors to revise and refine their respective manuscripts and enhance the issue's overall quality. Your contribution and service to the New Waves Journal is greatly appreciated by the Chinese American Educational Research and Development Association and all its members.

I would like to express my profound appreciation to the Board members and President Wen Ma for their enduring support of the NWERD journal and their approval of this special issue last year during the CAERDA Board Meeting. I extend my sincere gratitude as well to the former Editors-in-Chief, Wen Ma and Chuang Wang, whose continued expert guidance and advice have been of utmost value to the sustainability and development of the NWERD journal, including the present special issue.

In closing, I would also like to take this opportunity to invite interested CAERDA members to submit a manuscript for review for the fall 2014 issue of the New Waves journal to the journal's new website: http://www.viethconsulting.com/members/proposals/propselect.php? orgcode=CAER&pub. I also invite you to attend the Editor's session during our annual conference to provide feedback, ask questions and learn more about the journal. I look forward to seeing you in Philadelphia.

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